## **ELA Units At A Glance 2019-2020**

Module	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Α	Module A- We Are All Readers	We Are All Readers And Writers:	We Are All Readers And Writers:	Unstoppable Readers & Writers:	From Heroes to Giants: A Study of	Reading Between the Lines:
Aug.	and Writers: Learning Good	Building Good Habits in the Reading	Drawing On All We Know to	Launching with Intensity,	Myths & Traditional Literature	Grasping Themes by Following
14-	Habits in the Reading & Writing	& Writing Workshop	Reinforce & Refine Reading &	Determination, & Independence	Reading Focus: (Literature) Reading	Characters and their Struggles
Sept.	Workshop	Reading Focus: (Literature)	Writing Habits	Reading Focus: (Literature) Reading	narratives, realistic fiction, myths and	Reading Focus: (Literature)
20	Aug. 14- Oct. 11	Readers build good habits	Reading Focus: (Literature)	realistic fiction	folktales	Reading realistic fiction
	Reading Focus: Readers build	Writing Focus: (Narrative)	Reading fiction/author studies	Writing Focus: (Narrative)	Writing Focus: (Narrative)	Writing Focus: (Narrative) Writing
	good habits and retell literature	Writing personal narrative	Writing Focus: (Narrative)	Crafting stories	Personal Narrative & Myths	Personal Narratives & Realistic
	through Star Books	Witting personal narrative	Writing personal narrative by	Cruiting stories	Tersonal Natracive & Myths	Fiction
	Writing Focus:		studying authors we love			riction
_	Writing rocus. Writers build good habits	IAZ- Alticol I constitue Alegania de la VAZ-ulai		Managed Binds Bookiles C Manage	Lindon Life to the Full and Journal and an	Form Boards and Commission
B	through writing personal	It's Alive! Learning About the World	I Pledge Allegiance: Reading &	Mammals, Birds, Reptiles, & More:	Living Life to the Fullest: Investigating	From Producers to Consumers:
Sept.	narratives	by Reading & Writing Like Experts	Writing About America	Unearthing the Secrets of Life	Living Organisms and Life Processes	Understanding the Natural World
23 –		Reading Focus: (Informational)	Reading Focus: (Informational)	Science	Reading Focus: (Informational) Reading	Through Reading, Writing, &
Nov.1	Module B- Growing as Readers	Becoming experts about life science	Reading about America	Reading Focus:	about Life Science	Careful Observation
	and Writers: Starting a Toolbox	topics by reading lots of books (often	Writing Focus:	(Informational) Reading Life Science	Writing Focus:	Reading Focus: (Informational)
	of Reading & Writing Strategies	on the same topic)	(Informative/Explanatory)	Writing Focus:	(Informative/Explanatory)	Reading about Life Science
	Oct. 15 – Dec. 20	Writing Focus: (Info./Exp.)	Writing all about books	(Informative/Explanatory)	Writing field guides/ brochures/	Writing Focus:
	Reading Focus: Readers read	Writing all <b>about</b> topics		Writing all about books & essays	informational articles	(Informative/Explanatory) Writing
	familiar shared text and Just					research reports: All About Books
	Right Books					& Essays
С	Writing Focus: Writers write	You Be the Boss! Readers and	Friends, Family, & Fiascos: The	Lessons Learned: Bringing	Reading for Justice & Power: Following	Fantasy: The Magic of Themes &
Nov. 4	personal narrative across pages	Writers Use Tools to Read & Write	Characters & Situations That	Characters to Life to Understand	Social Issues	Symbols
– Dec.	and write list books.	for Understanding	Keep Us Coming Back for More	the Heart of the Story	Reading Focus: (Literature) Reading in	Reading Focus: (Literature) Reading
20	Module C-Making Discoveries as	Reading Focus: (Literature)	Reading Focus: (Literature)	Reading Focus: (Literature) Reading	partnerships or book clubs/partnerships	in book clubs/partnerships
	Readers and Writers: Using Our	Readers tackle tricky words & retell	Reading literary text with strong	folktales, fables, and realistic fiction	Writing Focus: (Opinion) Writing opinion	Writing Focus: (Opinion) Writing
	Strategies to Tackle	stories	characters	Writing Focus: (Opinion)	essays	opinion essays
	Informational Text	Writing Focus: (Opinion)	Writing Focus: (Opinion) Writing	Writing personal opinions and text-		
	Jan. 7 – Mar. 13	Writing letters sharing opinion	letters about characters in	based opinions		
	Reading Focus: Readers study		literature			
D	patterns in Just Right Books and	Red, White and Blue: Recognizing	Long, Long, Ago: Stepping Into	I Have a Dream: How Heroes and	Taking Civic Action: A Call for Change	Revolutionary Reading to Write:
Jan. 7	features/key details in	the Symbols and Individuals That	the Magical World of Fairy Tales,	Everyday Citizens Make the World	Reading Focus: (Informational)	Learning About History and the
– Feb.	informational text.	Represent Us	Folktales, & Fables	a Better Place	Writing Focus: (Opinion &	People Who Made History
14	Writing Focus: Writers write	Reading Focus: (Informational)	Reading Focus: (Literature &	Reading Focus: (Informational)	Informative/Explanatory) Writing essays	Reading Focus: (Informational)
	informational How to Books and	Learning all about America's symbols	Informational) Reading fables,	Reading about heroes and civic		Reading informational text or DBQ
	All About books	Writing Focus: (Opinion)	folktales, fairy tales &	responsibility		Writing Focus: (Opinion &
		Writing opinions essays	informational text	Writing Focus: (Opinion & Info/Exp.) Writing text-based essays, letters,		Informative/
			Writing Focus: (Opinion)	I Writing text-hased essays letters		
<u> </u>	Ī					Explanatory) Writing essays
E	1	Estimate in Replace Advertises	Writing literary essays	speeches, and/or presentations	Desdies and Maising with a Ulaborical	
T = 1.		Friends in Books: Meeting	Writing literary essays  Earth Rocks! Exploring the	speeches, and/or presentations A Miraculous Journey: Applying	Reading and Writing with a Historical	The Holocaust & Human Rights:
Feb.	Module D- Power Readers and	Characters and Going on Reading	Writing literary essays Earth Rocks! Exploring the Earth's Unique Structure and	speeches, and/or presentations  A Miraculous Journey: Applying Reading & Writing Strategies	Lens	The Holocaust & Human Rights: Learning from the Past to Protect
18 –		Characters and Going on Reading Adventures	Writing literary essays  Earth Rocks! Exploring the Earth's Unique Structure and Surface	speeches, and/or presentations  A Miraculous Journey: Applying Reading & Writing Strategies Reading Focus: Being strategic &	Lens Reading Focus: (Literature &	The Holocaust & Human Rights: Learning from the Past to Protect the Future
	Module D- Power Readers and Writers: Reading and Writing with Print Strategies and Sight	Characters and Going on Reading Adventures Reading Focus: (Literature) Readers	Writing literary essays  Earth Rocks! Exploring the Earth's Unique Structure and Surface Reading Focus: (Informational)	speeches, and/or presentations  A Miraculous Journey: Applying Reading & Writing Strategies Reading Focus: Being strategic & flexible readers: literary,	Lens Reading Focus: (Literature & Informational) Reading in mixed genres	The Holocaust & Human Rights: Learning from the Past to Protect the Future Reading Focus: (Informational)
18 –	Writers: Reading and Writing	Characters and Going on Reading Adventures Reading Focus: (Literature) Readers study characters	Writing literary essays  Earth Rocks! Exploring the Earth's Unique Structure and Surface Reading Focus: (Informational) Reading informational text on 1-	speeches, and/or presentations  A Miraculous Journey: Applying Reading & Writing Strategies Reading Focus: Being strategic & flexible readers: literary, informational, & hybrid texts	Lens Reading Focus: (Literature & Informational) Reading in mixed genres Writing Focus: (Opinion &	The Holocaust & Human Rights: Learning from the Past to Protect the Future Reading Focus: (Informational) Reading about history
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