

# ELA Units At A Glance 2019-2020

Module	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
<b>A</b> Aug. 14- Sept. 20	<b>Module A- We Are All Readers and Writers: Learning Good Habits in the Reading &amp; Writing Workshop</b> <b>Aug. 14- Oct. 11</b> <u>Reading Focus:</u> Readers build good habits and retell literature through Star Books <u>Writing Focus:</u>	<b>We Are All Readers And Writers: Building Good Habits in the Reading &amp; Writing Workshop</b> <u>Reading Focus:</u> (Literature) Readers build good habits <u>Writing Focus:</u> (Narrative) Writing personal narrative	<b>We Are All Readers And Writers: Drawing On All We Know to Reinforce &amp; Refine Reading &amp; Writing Habits</b> <u>Reading Focus:</u> (Literature) Reading fiction/author studies <u>Writing Focus:</u> (Narrative) Writing personal narrative by studying authors we love	<b>Unstoppable Readers &amp; Writers: Launching with Intensity, Determination, &amp; Independence</b> <u>Reading Focus:</u> (Literature) Reading realistic fiction <u>Writing Focus:</u> (Narrative) Crafting stories	<b>From Heroes to Giants: A Study of Myths &amp; Traditional Literature</b> <u>Reading Focus:</u> (Literature) Reading narratives, realistic fiction, myths and folktales <u>Writing Focus:</u> (Narrative) Personal Narrative & Myths	<b>Reading Between the Lines: Grasping Themes by Following Characters and their Struggles</b> <u>Reading Focus:</u> (Literature) Reading realistic fiction <u>Writing Focus:</u> (Narrative) Writing Personal Narratives & Realistic Fiction
<b>B</b> Sept. 23 – Nov.1	Writers build good habits through writing personal narratives  <b>Module B- Growing as Readers and Writers: Starting a Toolbox of Reading &amp; Writing Strategies</b> <b>Oct. 15 – Dec. 20</b> <u>Reading Focus:</u> Readers read familiar shared text and Just Right Books	<b>It's Alive! Learning About the World by Reading &amp; Writing Like Experts</b> <u>Reading Focus:</u> (Informational) Becoming experts about life science topics by reading lots of books (often on the same topic) <u>Writing Focus:</u> (Info./Exp.) Writing all <b>about</b> topics	<b>I Pledge Allegiance: Reading &amp; Writing About America</b> <u>Reading Focus:</u> (Informational) Reading about America <u>Writing Focus:</u> (Informative/Explanatory) Writing all about books	<b>Mammals, Birds, Reptiles, &amp; More: Unearthing the Secrets of Life Science</b> <u>Reading Focus:</u> (Informational) Reading Life Science <u>Writing Focus:</u> (Informative/Explanatory) Writing all about books & essays	<b>Living Life to the Fullest: Investigating Living Organisms and Life Processes</b> <u>Reading Focus:</u> (Informational) Reading about Life Science <u>Writing Focus:</u> (Informative/Explanatory) Writing field guides/ brochures/ informational articles	<b>From Producers to Consumers: Understanding the Natural World Through Reading, Writing, &amp; Careful Observation</b> <u>Reading Focus:</u> (Informational) Reading about Life Science <u>Writing Focus:</u> (Informative/Explanatory) Writing research reports: All About Books & Essays
<b>C</b> Nov. 4 – Dec. 20	<u>Writing Focus:</u> Writers write personal narrative across pages and write list books.  <b>Module C-Making Discoveries as Readers and Writers: Using Our Strategies to Tackle Informational Text</b> <b>Jan. 7 – Mar. 13</b> <u>Reading Focus:</u> Readers study patterns in Just Right Books and features/key details in informational text. <u>Writing Focus:</u> Writers write informational How to Books and All About books	<b>You Be the Boss! Readers and Writers Use Tools to Read &amp; Write for Understanding</b> <u>Reading Focus:</u> (Literature) Readers tackle tricky words & retell stories <u>Writing Focus:</u> (Opinion) Writing letters sharing opinion	<b>Friends, Family, &amp; Fiascos: The Characters &amp; Situations That Keep Us Coming Back for More</b> <u>Reading Focus:</u> (Literature) Reading literary text with strong characters <u>Writing Focus:</u> (Opinion) Writing letters about characters in literature	<b>Lessons Learned: Bringing Characters to Life to Understand the Heart of the Story</b> <u>Reading Focus:</u> (Literature) Reading folktales, fables, and realistic fiction <u>Writing Focus:</u> (Opinion) Writing personal opinions and text-based opinions	<b>Reading for Justice &amp; Power: Following Social Issues</b> <u>Reading Focus:</u> (Literature) Reading in partnerships or book clubs/partnerships <u>Writing Focus:</u> (Opinion) Writing opinion essays	<b>Fantasy: The Magic of Themes &amp; Symbols</b> <u>Reading Focus:</u> (Literature) Reading in book clubs/partnerships <u>Writing Focus:</u> (Opinion) Writing opinion essays
<b>D</b> Jan. 7 – Feb. 14		<b>Red, White and Blue: Recognizing the Symbols and Individuals That Represent Us</b> <u>Reading Focus:</u> (Informational) Learning all about America's symbols <u>Writing Focus:</u> (Opinion) Writing opinions essays	<b>Long, Long, Ago: Stepping Into the Magical World of Fairy Tales, Folktales, &amp; Fables</b> <u>Reading Focus:</u> (Literature & Informational) Reading fables, folktales, fairy tales & informational text <u>Writing Focus:</u> (Opinion) Writing literary essays	<b>I Have a Dream: How Heroes and Everyday Citizens Make the World a Better Place</b> <u>Reading Focus:</u> (Informational) Reading about heroes and civic responsibility <u>Writing Focus:</u> (Opinion & Info/Exp.) Writing text-based essays, letters, speeches, and/or presentations	<b>Taking Civic Action: A Call for Change</b> <u>Reading Focus:</u> (Informational) <u>Writing Focus:</u> (Opinion & Informative/Explanatory) Writing essays	<b>Revolutionary Reading to Write: Learning About History and the People Who Made History</b> <u>Reading Focus:</u> (Informational) Reading informational text or DBQ <u>Writing Focus:</u> (Opinion & Informative/ Explanatory) Writing essays
<b>E</b> Feb. 18 – Apr. 3	<b>Module D- Power Readers and Writers: Reading and Writing with Print Strategies and Sight Word Power</b> <b>March 24 – May 29</b> <u>Reading Focus:</u> Readers use strategies to read the hard parts in Just Right Books and Readers read with Fluency, Expression and Drama or Summer Reading Plan	<b>Friends in Books: Meeting Characters and Going on Reading Adventures</b> <u>Reading Focus:</u> (Literature) Readers study characters <u>Writing Focus:</u> (Informative/Explanatory) Writing How-To Books to practice sequencing	<b>Earth Rocks! Exploring the Earth's Unique Structure and Surface</b> <u>Reading Focus:</u> (Informational) Reading informational text on 1-2 Earth Science topics <u>Writing Focus:</u> (Informative/Explanatory) Writing science lab reports/ science books	<b>A Miraculous Journey: Applying Reading &amp; Writing Strategies</b> <u>Reading Focus:</u> Being strategic & flexible readers: literary, informational, & hybrid texts <u>Writing Focus:</u> (Informational/Exp.) Writing & designing webpages	<b>Reading and Writing with a Historical Lens</b> <u>Reading Focus:</u> (Literature & Informational) Reading in mixed genres <u>Writing Focus:</u> (Opinion & Informative/Explanatory) Writing essays	<b>The Holocaust &amp; Human Rights: Learning from the Past to Protect the Future</b> <u>Reading Focus:</u> (Informational) Reading about history <u>Writing Focus:</u> (Opinion & Informative/ Explanatory) Writing essays
<b>F</b> Apr 6 – May 29	<u>Writing Focus:</u> Writers write Narratives and Opinion pieces  *Writer's choice "Summer Writing Plan" (last 2 weeks)	<b>Dig Deeper: Learning Important Lessons About Books</b> <u>Reading Focus:</u> (Literature) Readers think deeper about their reading <u>Writing Focus:</u> (Narrative) Writing realistic fiction stories in a series	<b>SOS (Second-Grade Operation Series): Becoming Experts About Characters in a Series</b> <u>Reading Focus:</u> (Literature) Book clubs/partnerships around series books <u>Writing Focus:</u> (Narrative) Writing realistic fiction	<b>Solving the Mystery Before the Detective: Reading &amp; Writing Mysteries</b> <u>Reading Focus:</u> (Literature) Reading mysteries in book clubs <u>Writing Focus:</u> (Narrative) Writing Mysteries	<b>Welcome to the Land of Flowers: Exploring Florida's Past, Present, &amp; Future</b> <u>Reading Focus:</u> (Literature & Informational) Reading in mixed genres <u>Writing Focus:</u> (Opinion & Informative/Explanatory) Writing about Florida & (Narrative) Personal or Realistic Fiction Stories	<b>Seeking to Understand Ourselves &amp; the World We Share: Identity, Issues, and Inequality</b> <u>Reading Focus:</u> (Literature & Informational) Reading in book clubs <u>Writing Focus:</u> (Narrative) Writing memoir & social issues stories